

Discussion Questions

1. There's a stronger and clearer correlation between levels of violent crime and unemployment levels than between violent crime and race, but that's not the story policymakers have chosen to tell. **Discuss why you think this is. How might our society and culture change if policymakers characterized dangerous Black neighborhoods as dangerous unemployed neighborhoods?**
2. Inequities between Light and Dark African Americans can be as wide as inequities between Black and White Americans. **How have you seen colorism play out in real life and/or in the media? How does colorism reduce pressure for antiracist policies, enable racial hierarchies, and ensure White supremacy? How can we ensure that our antiracism work addresses colorism?**
3. On pages 100-103, Kendi describes the racist history of standardized testing. He concludes by saying that "[t]he use of standardized tests to measure aptitude and intelligence is one of the most effective racist policies ever devised to degrade Black minds and legally exclude Black bodies." **How do race and economic status affect college admissions decisions? How can colleges address inequities in students' resources?**